

## WORK PROGRAMME –2017

## Education and Young Persons Cabinet Committee

| Agenda Section   | Items   |
|--|---|
| <b>30 March 2017</b>   |   |
| B – Key or Significant Decisions for Recommendation or Endorsement | <ul style="list-style-type: none"> <li>• Proposal to expand Marden Primary School</li> <li>• SEND strategy</li> <li>• Revised 14-19 Strategy including NEETS</li> </ul>   |
| C - Other Items for comment/ recommendation                        | <ul style="list-style-type: none"> <li>• Children Educated at Home and Children Missing Education</li> <li>• Post 16 Transport Policy Statement (must be published by 1 June each year)</li> <li>• Work Programme</li> </ul>  |
| D – Monitoring of Performance                                      | <ul style="list-style-type: none"> <li>• Performance Scorecard</li> </ul>   |
|  | •   |
| <b>22 June 2017</b>  |   |
| B – Key or Significant Decisions for Recommendation or Endorsement | •   |
| C - Other Items for comment/ recommendation                        | <ul style="list-style-type: none"> <li>• Business Planning</li> <li>• Education Traded Services Company update</li> <li>• Work Programme</li> </ul>   |
| D – Monitoring of Performance                                      | <ul style="list-style-type: none"> <li>• Performance Scorecard</li> </ul>   |
| <b>7 September 2017</b>  |   |
| B – Key or Significant Decisions for Recommendation or Endorsement | •   |
| C - Other Items for comment/ recommendation                        | <ul style="list-style-type: none"> <li>• <a href="#">Early Help and Preventive Commissioned Services Update</a></li> <li>• Education Traded Services Company update</li> <li>• Recruitment of teachers (annually)</li> <li>• Annual Equality and Diversity report (annual)</li> <li>• Work Programme</li> </ul> |
| D – Monitoring of Performance                                      | <ul style="list-style-type: none"> <li>• Performance Scorecard</li> </ul>   |
| <b>22 November 2017</b>  |   |
| B – Key or Significant Decisions for Recommendation or Endorsement | •   |
| C - Other Items for comment/ recommendation                        | <ul style="list-style-type: none"> <li>• Education Traded Services Company update</li> <li>• Kent Commissioning Plan 208-2022</li> <li>• School Performance – Exam Results (annual)</li> <li>• Work Programme</li> </ul>  |
| D – Monitoring of Performance                                      | <ul style="list-style-type: none"> <li>• Performance Scorecard</li> <li>• Visions and Priorities Update (annual)</li> </ul>   |
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| 18 January 2018   |   |
| B – Key or Significant Decisions for Recommendation or Endorsement    |   |
| C - Other Items for comment/<br>recommendation                        | <ul style="list-style-type: none"> <li>Education Traded Services Company update</li> <li>Work Programme</li> </ul>  |
| D – Monitoring of Performance   | <ul style="list-style-type: none"> <li>Performance Scorecard</li> </ul>   |
|   | •   |
|   | •   |
| 8 March 2018  |   |
| B – Key or Significant Decisions for Recommendation or Endorsement    |   |
| C - Other Items for comment/<br>recommendation                        | <ul style="list-style-type: none"> <li>Work Programme</li> </ul>  |
| D – Monitoring of Performance   | <ul style="list-style-type: none"> <li>Performance Scorecard</li> </ul>   |
|   | •   |
|   | •   |
| May 2018  |   |
| •   |   |
| B – Key or Significant Decisions for<br>Recommendation or Endorsement | •   |
| C - Other Items for comment/<br>recommendation                        | <ul style="list-style-type: none"> <li>Education Traded Services Company update</li> <li>Work Programme</li> </ul>  |
| D – Monitoring of Performance   | <ul style="list-style-type: none"> <li>Performance Scorecard</li> </ul>   |
| July 2018   |   |
| •   |   |
| B – Key or Significant Decisions for<br>Recommendation or Endorsement | •   |
| C - Other Items for comment/<br>recommendation                        | <ul style="list-style-type: none"> <li>Business Planning</li> <li>Education Traded Services Company update</li> <li>Work Programme</li> </ul>   |
| D – Monitoring of Performance   | <ul style="list-style-type: none"> <li>Performance Scorecard</li> </ul>   |
| September 2018  |   |
| •   |   |
| B – Key or Significant Decisions for<br>Recommendation or Endorsement | •   |
| C - Other Items for comment/<br>recommendation                        | <ul style="list-style-type: none"> <li>Early Help and Preventive Commissioned Services Update</li> <li>Education Traded Services Company update</li> <li>Recruitment of teachers (annually)</li> <li>Annual Equality and Diversity report (annual)</li> <li>Work Programme</li> </ul> |
| D – Monitoring of Performance   | <ul style="list-style-type: none"> <li>Performance Scorecard</li> </ul>   |
| November 2018   |   |
| •   |   |
| B – Key or Significant Decisions for<br>Recommendation or Endorsement | •   |

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| <b>C - Other Items for comment/<br/>recommendation</b>                        | <ul style="list-style-type: none"> <li>• Education Traded Services Company update</li> <li>• Kent Commissioning Plan 208-2022</li> <li>• School Performance – Exam Results (annual)</li> <li>• Work Programme</li> </ul> |
| <b>D – Monitoring of Performance</b>  | <ul style="list-style-type: none"> <li>• Performance Scorecard</li> <li>• Visions and Priorities Update (annual)</li> </ul>  |
|   | <ul style="list-style-type: none"> <li>•</li> </ul>  |
| <b>January 2019</b> <ul style="list-style-type: none"> <li>•</li> </ul>       |  |
| <b>B – Key or Significant Decisions for<br/>Recommendation or Endorsement</b> | <ul style="list-style-type: none"> <li>•</li> </ul>  |
| <b>C - Other Items for comment/<br/>recommendation</b>                        | <ul style="list-style-type: none"> <li>•</li> <li>• Work Programme</li> </ul>  |
| <b>D – Monitoring of Performance</b>  | <ul style="list-style-type: none"> <li>• Performance Scorecard</li> <li>•</li> </ul>   |
|   | <ul style="list-style-type: none"> <li>•</li> </ul>  |
| <b>Other items</b>  |  |